



CRISIS INTERVENTION

MENTAL HEALTH NCLEX • HIGH-YIELD REVIEW



PSYCH / MH

1 ! DEFINITION / OVERVIEW

- ▶ **Crisis** = acute, time-limited state of psychological disequilibrium when a stressor **exceeds** the person's coping abilities
- ▶ Resolves in **4–6 weeks** (with or without intervention) — either return to baseline, function higher, OR decompensate
- ▶ **Goal:** restore pre-crisis level of functioning & prevent long-term psychological damage



3 TYPES OF CRISIS

- MATURATIONAL:** expected life transitions (marriage, parenthood, retirement)
- SITUATIONAL:** unexpected external event (job loss, divorce, death)
- ADVENTITIOUS:** disaster/trauma (hurricane, shooting, war)



KEY PRINCIPLES

- ✓ **Directive** — not insight/exploratory
- ✓ Focus on **PRESENT** problem only
- ✓ **Time-limited** (6 wks) & goal-oriented
- ✓ Active nurse role; here-and-now

2 ⚡ PATHOPHYSIOLOGY — CAPLAN'S 4 PHASES

Mechanism: Stressor → failed coping → anxiety escalation → disorganization



⚠ Intervention should occur **as early as possible** — ideally before Phase 4

3 ! SIGNS & SYMPTOMS



EARLY / MILD

- ▶ Anxiety, restlessness, tension
- ▶ Difficulty concentrating / confusion
- ▶ Insomnia or hypersomnia
- ▶ Irritability, emotional lability
- ▶ Somatic Sx: HA, GI upset, palpitations
- ▶ ↑ HR, ↑ BP, ↑ RR (SNS activation)
- ▶ Social withdrawal, tearfulness



LATE / SEVERE 🚨 RED FLAGS

- ▶ 🚨 **Suicidal ideation / plan**
- ▶ 🚨 **Homicidal ideation**
- ▶ 🚨 **Psychosis** (hallucinations, delusions)
- ▶ 🚨 **Severe dissociation**
- ▶ 🚨 **Self-harm** behavior
- ▶ Unable to perform ADLs
- ▶ Panic-level anxiety / immobilization





Crisis Intervention — Nursing Care

INTERVENTIONS • MEDS • TRAPS • TEACHING • MEMORY



PSYCH / MH

4 PRIORITY NURSING INTERVENTIONS

ABC • SAFETY

- ▶ **1 SAFETY FIRST** — Assess suicide/homicide risk *directly*
- ▶ **Maintain ABCs** — airway, breathing, circulation (overdose? injury?)
- ▶ **Provide calm, safe environment** — reduce stimuli, 1:1 supervision if needed
- ▶ **Establish rapport** — therapeutic communication, active listening
- ▶ **Assess perception** of the precipitating event
- ▶ **Identify support systems** & available coping skills
- ▶ **Focus on immediate problem** (here & now — not childhood!)
- ▶ **Directive approach** — give specific, concrete guidance
- ▶ **Short-term goals** (hours → 6 weeks)
- ▶ **Refer** to community resources / crisis hotline (988)



988 SUICIDE & CRISIS LIFELINE

9 • 8 • 8

Call or Text — Available 24/7

5 PHARMACOLOGY



Benzodiazepines — *Lorazepam (Ativan), Alprazolam (Xanax)*

- Use:** Acute anxiety, panic, agitation — short-term only
- MOA:** Enhances GABA → CNS depression
- Side FX:** Sedation, respiratory depression, dependence, paradoxical agitation (elderly)
- Nursing:** Monitor LOC/RR, fall precautions, **NO alcohol**, taper off (don't stop abruptly)



Antipsychotics — *Haloperidol (Haldol), Olanzapine*

- Use:** Severe agitation, psychosis, aggressive behavior
- MOA:** Dopamine (D2) receptor blockade
- Side FX:** EPS, NMS (fever, rigidity, ↑CK), QT prolongation, anticholinergic
- Nursing:** Check ECG, monitor for NMS, AIMS assessment, have **benztropine** ready for EPS



SSRIs — *Sertraline, Fluoxetine (longer-term)*

- Use:** Depression, PTSD, anxiety — **takes 4–6 wks** for full effect
- Side FX:** GI upset, ↑ suicidal ideation in adolescents, serotonin syndrome
- Nursing:** Monitor mood + SI (esp. first 2 wks), no abrupt d/c, teach lag time

6 NCLEX TEST TRAPS — DON'T FALL FOR THESE!

- ✗ **TRAP:** Exploring childhood trauma during crisis **DO:** Focus **ONLY** on the **present** problem (crisis = directive, NOT insight therapy)
- ✗ **TRAP:** "I understand how you feel" / "Everything will be OK" **DO:** Use open-ended questions; **NEVER** offer false reassurance
- ✗ **TRAP:** Avoiding the word "suicide" thinking it'll plant the idea **DO:** **ASK DIRECTLY** — "Are you thinking of harming yourself?" builds trust, doesn't ↑ risk
- ✗ **TRAP:** Confusing crisis types — **marriage = maturational**, NOT situational **DO:** Expected life event = **maturational**; disaster = **adventitious**
- ✗ **TRAP:** Giving emotional support first when pt just overdosed **DO:** **ABCs + physical safety ALWAYS before psychosocial**

- ✗ **TRAP:** Long-term goals for a crisis patient **DO:** Crisis = **short-term (4–6 wks)**, concrete, n

NCLEX MH • Crisis Intervention • Pg 2/2



Clinical Review
NCLEX HIGH-YIELD REVIEW



Teaching & Memory Boosters

PATIENT EDUCATION • MNEMONICS • QUICK RECALL

HIGH-YIELD

7 PATIENT EDUCATION

COPING & AWARENESS

- ▶ Recognize **early warning signs** of rising anxiety
- ▶ Practice **deep breathing** & grounding (5-4-3-2-1 technique)
- ▶ Use journaling, exercise, mindfulness
- ▶ Avoid alcohol/drugs — they worsen crisis
- ▶ Sleep hygiene + balanced nutrition

SUPPORT & SAFETY PLAN

- ▶ Build & use your **support network** (family, friends, groups)
- ▶ Save crisis numbers: **988**, local hotline, therapist
- ▶ Remove access to lethal means (meds, firearms)
- ▶ Create a **written safety plan** with triggers & coping steps
- ▶ Keep **all follow-up appts** & take meds as rx

Teach-back method: Have pt verbalize their safety plan before discharge

8 **MEMORY BOOSTERS**

MNEMONIC: "CRISIS" — Nursing Intervention Steps

- C** **alm** environment (reduce stimuli)
- R** **apport** & reality orientation
- I** **dentify** the precipitating problem
- S** **afety** first — assess SI/HI
- I** **nterventions** — directive, short-term
- S** **upport** systems & referrals

MNEMONIC: "MSA" — 3 Types of Crisis

- M** **aturational** → *Milestones* (marriage, midlife, retirement) — EXPECTED
- S** **ituational** → *Sudden* (job loss, divorce, death) — UNEXPECTED to individual
- A** **dventitious** → *Accident/disaster* (hurricane, shooting, war) — AFFECTS MANY

QUICK PATTERN RECOGNITION

- Time limit:** 4–6 weeks
- Priority:** SAFETY always #1
- Approach:** DIRECTIVE (active, concrete)
- Hotline:** 988 (24/7)
- NOT:** insight / exploratory therapy
- NOT:** focus on past
- NOT:** long-term goals
- NOT:** false reassurance

EXAM ASSOCIATION TIPS

- "Hurricane/shooting" in stem → think **ADVENTITIOUS**
- "Marriage/new baby" in stem → think **MATURATIONAL**
- "Just lost job" in stem → think **SITUATIONAL**
- "What is **PRIORITY?**" → always pick **SAFETY / ABC** first
- **Overdose + crisis** → treat **physical first**, then psych

